

Paintbrush Elementary Board Report 2021-2022

# **School Demographics**

Staff	2019-2020	2020-2021	2021-2022	
Certified	30	30	30	
ESP	24	25	25	

# **School Enrollment**

Fall	JK	K	1	2	3	4	5	6	Total
Oct. 1st 2019	NA	38	33	41	44	66	61	47	330
Oct. 1st 2020	NA	30	39	33	35	38	59	56	290
2021-2022 (Current)	NA	51	34	38	43	39	50	69	324

# <u>Subgroups</u>

\*Subgroup data from the state is a year behind.

		2019-2020		2020-2021			2021-2022 Current			
Cate	egory	School	District	State	School	District	State	School	District	State
Gender	Female	49%	49%	48%	47%	49%	48%	45%	49%	48%
	Male	51%	51%	52%	53%	51%	52%	55%	51%	52%
IEP		16%	12%	14%	15%	12%	14%	15%	11%	14%
Free/Redu	Free/Reduced		32%	35%	22%	35%	33%	13%	22%	33%
Mobility		11%	16%	NA	14%	14%	NA	TBD	TBD	NA
ELL		2%	4%	3%	3%	4%	3%	2%	5%	2%
Ethnicity	White	89%	83%	78%	89%	83%	77%	85%	85%	77%
	Hispanic	4%	12%	14%	6%	12%	14%	8%	11%	14%
Other Minority		7%	5%	8%	5%	5%	9%	7%	4%	9%

## Overall School Performance

#### **Overall School Performance on Indicators**

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

	WAEA Target	ESSA Norm	Count of		
Indicator	Level	Category	Students	Description	
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and	
				math combined for all students in grades four through eight as	
				measured from prior year PAWS to current year WY-TOPP.	
				ESSA: The mean student growth percentile (MGP) in ELA and	
				math combined for all students grades four through ten.	
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of	
				students who scored in the bottom 25% of students on the prior	
				year test weighted at 80% and the MGP of the remaining students	
				weighted at 20%. The reported count of students for this indicator	
				reflects the number of students with tests in the consolidated	
				subgroup and the number of students with tests not included in	
				the consolidated subgroup. In some cases, students have a test in	
				each group.	
Achievement*	Meets Target	Average	190	WAEA: The percent proficient or above on the state test in English	
	56	57.1		language arts, mathematics, and science.	
			190	ESSA: The percent proficient or above on the state test in English	
				language arts and mathematics.	
ELP	N/A	N/A	6	The percent of English learners who met their annual goal for	
				English language proficiency.	

<sup>\*</sup> A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: Met

FAY School Participation Rate Status ESSA: Met

#### **Overall School Performance**

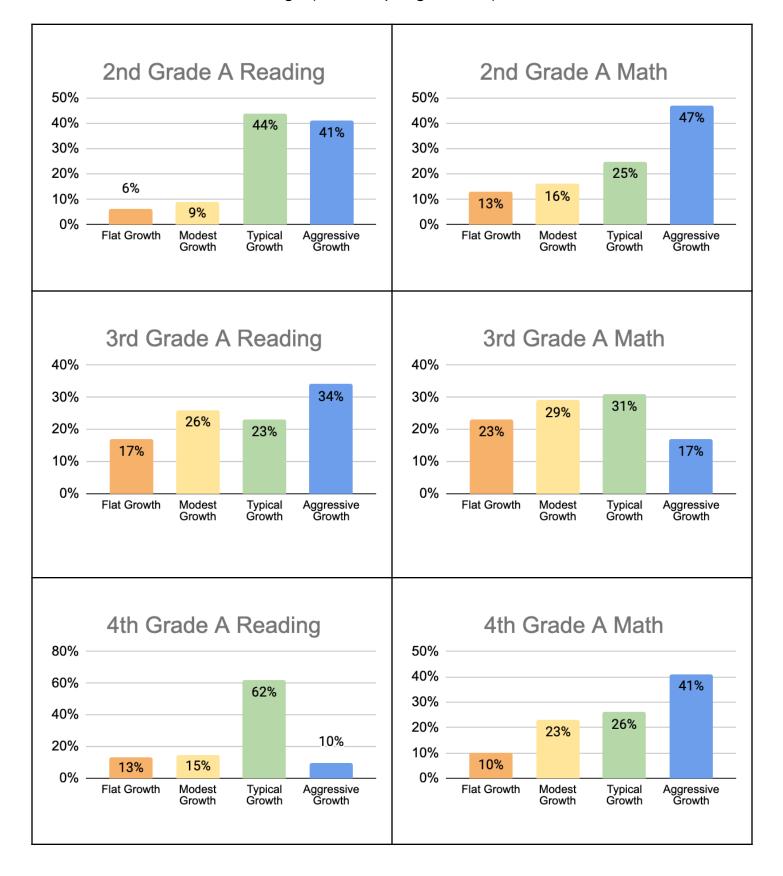
	WAEA F	Performance Category Cut	Scores	ESSA Performance Category Cut Scores			
	Below	Meeting	Exceeding	Below		Above	
	Targets	Targets	Targets	Average	Average	Average	
Growth	<	>= and <	>=	<	>= and <	>=	
Equity	<	>= and <	>=	<	>= and <	>=	
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6	
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0	

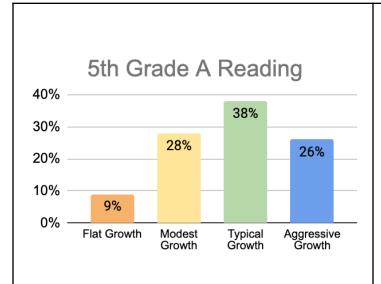
# State Assessment WY-TOPP

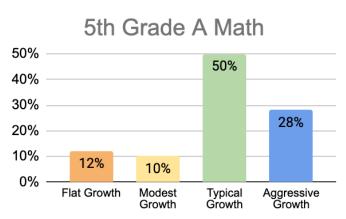
\*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

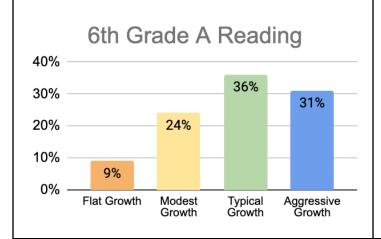
			School	District	State
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
2020-21	3	Math	32.4	38.6	50.5
2020-21	3	ELA	46.0	45.6	50.3
2020-21	4	Math	40.9	49.2	49.8
2020-21	4	ELA	52.3	44.9	48.7
2020-21	4	Science	47.7	49.6	48.2
2020-21	5	Math	58.7	48.5	51.2
2020-21	5	ELA	63.5	47.5	54.6
2020-21	6	Math	67.7	49.9	48.1
2020-21	6	ELA	74.2	54.4	58.9

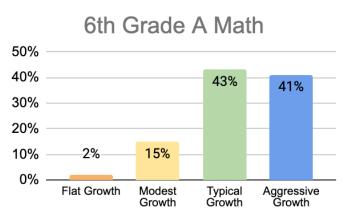
### <u>District Assessment - Fastbridge (Fall to Spring Growth)</u>











## **School Improvement Goal:**

**School Improvement Goal #1:** At the end of the 2021-2022 school year, Paintbrush Elementary will meet achievement on the WY-TOPP summative assessment by increasing our overall score from 56 to 60.

**School Improvement Goal #2:** Paintbrush Elementary will continue to implement the Meaningful Work program and keep disciplinary write-ups to 50 or less in the 2021-2022 school year.